

Opportunities for linguistics in the MFL curriculum

Friday 31st May 2019

LAB 107, Anglia Ruskin University, East Road, Cambridge, CB1 1PT

Time	Talk
	MFL teaching in the UK
10-10.45	Teresa Tinsley (Alcantara Communications) Languages in schools: where we are now and how we got here
10.45-11.30	Chris Pountain (QMUL/A-level Content Advisory Board for MFL) Where has all the grammar gone?
11.30-11.45	Break
	Linguistics case studies
11.45-12.15	Mary Wenham (St Paul's School) Discovering languages: linguistics for young learners
12.15-12.45	Janette Swainston (Longsands Academy) Using linguistics in secondary MFL teaching
12.45-1.45	Lunch (provided)
	Other linguistic initiatives
1.45-2.30	Dick Hudson (UK Linguistics Olympiad/ Committee for Linguistics in Education/Language Analysis in Schools: Education and Research/UCL) Analysing language: from university to school
2.30-3.15	Nigel Vincent (British Academy/The University of Manchester) Languages and linguistics in schools: the Danish experience
3.15-3.45	Marina Casadellà (University of Leeds) Txuss Martín (University of Cambridge) and Rafael Marín (Pompeu Fabra University) Linguistics comic books
3.45-4	Break
	Building linguistics into the curriculum
4-4.30	Alice Corr (Birmingham), Anna Havinga (Bristol), Jonathan Kasstan (Westminster), Norma Schifano (Cambridge), Michelle Sheehan (ARU) The Linguistics in MFL project: initial successes and challenges
4.30-5.30	Discussion session Discussants: Dora Alexopoulou (Editor of Language, Society and Policy) María Arche (Director of Centre for Research and Enterprise in Language, University of Greenwich) Susan Stewart (Head of Multilingualism, International School of London) Sharon Czudak (Qualification Product Developer, Pearson Education) Rhona Thomson (Curriculum Manager: Languages, AQA) Victoria Dutchman-Smith (Commissioning Editor (MFL), OUP) Olly Hopwood (IoE MTeach post-grad / Westminster School)